

CSC324 Career Readiness Deliverables and Activities

- This deliverable aims to help you reflect on and plan your career milestones.
- Therefore, you are free to use Grammar Checker tools such as Grammarly to answer reflection/textual questions like all presented in this deliverable, as long as you DO NOT make use of generative AI features.

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Career Readiness 1 – Situatedness

Instructions.

1. You will explore the articles and videos (below) as you reflect on the following guiding questions and corresponding pointers below. Finally, you will answer the question listed in Section 2.
 - A. What is the current state of AI in relation to the Turing Test?
 - What does that mean in terms of career opportunities?
 - B. In what ways is AI impacting today’s job market?
 - Is that impact somehow related to a country’s Gross Domestic Product (GDP)?
 - C. What are the different Generative AI tools available today?
 - In what ways can these tools boost the performance of a computer scientist?
 - What kinds of tasks or jobs are these tools likely to replace?
 - What are some healthy ways to use/take advantage of these tools?
 - What is AI engineering and what do AI engineers do?
 - D. What is the current state of multimodal reasoning in AI?

Articles

- [The Rise of AI Agents in 2025](#)
- [How To Build An AI Agent With Google Vertex AI](#)
- [AutoGen](#)
- [Building Your First LLM Agent Application](#)

Videos – Watch:

- Watch the intro videos
 1. [Introduction to Vertex AI](https://cloud.google.com/vertex-ai/docs/start/introduction-unified-platform)<https://cloud.google.com/vertex-ai/docs/start/introduction-unified-platform>

2. [Prototyping language apps with Generative AI Studio](#)
3. [How to tune LLMs in Generative AI Studio](#)
4. [The Microsoft 365 Copilot AI Event in Less than 3 Minutes](#)
5. [Build generative AI agents with Vertex AI Agent Builder and Flutter](#)

Section 2 – Answer *these two* questions and submit as a PDF on Gradescope.

Important: submit only your answer to questions 1 and 2 below:

1. (5.0) Given your reflection on the resources provided in the previous section, what can you do to acquire career readiness, and both identify and seek/achieve the career paths (or directions) you aspire for?
2. (5.0) In what ways did the resources provided in the previous section help you reflect on your career?

Rubric

- **You will use either Tahoma, Verdana, or Palatino Linotype, fontsize 12 or 14. (-1 otherwise).**
- 5.0 Answer is comprehensive, demonstrating a thorough reflection.
- 3.0 Question is answered, but does not demonstrate a thorough reflection.
- 2.0 Answer is vague and/or too short.
- 0 No answer is provided, and/or the course and assignment policies are not followed.

Career Readiness 2 – Career storytelling and Portfolio

This deliverable breaks into two parts. What to hand? A pdf with your answers to parts I and II.

Part I

1. Read: [7 Ways Journaling Can Nurture Your Career](#)
2. Reflect on your professional career story telling.
3. Organize your job (or related goal) application package and/or your career journal.
4. Focusing on professional goals and milestones, you will create a timeline that starts from this semester and goes up until 5 years from now.
5. You will organize and reserve your materials. In the second half of the semester, you will be required to visit the CLS.

After working on the steps above, you will answer the following question:

1. In what ways did this deliverable help you reflect on your career?

Part I, Rubric:

- 100% Answer is comprehensive, demonstrating a thorough reflection.
- 70% Question is answered but does not demonstrate a thorough reflection.
- 50% Answer is vague and/or too short.
- 0 No answer is provided.

Part II

- A. [Watch: Top Job Skills For Your Resume](#)
- B. [Explore: portfolio](#)

To help you create your own portfolio, you will:

- Examine at least five portfolios from the list below. You will carefully list their strengths and weaknesses, and how those can inspire your own portfolio. You will ask yourself questions such as: what would work or not for me and why?
- **The example below must be followed for each of the five portfolios.**

1. Portfolio A ([Link to the portfolio](#))

What I like about it:

What I do not like:

Ideas/inspiration for my own portfolio:

List of Portfolios

1. [Rohan Khude, Back-end Developer](#)
2. [Chris Klimas](#)
3. [Alexander Skogberg](#)
4. [Rleonardi interactive-resume](#)
5. [Ian Lunn](#)
6. [Cory Hughart](#)
7. [Sean](#)
8. Eric <https://ericryanchan.github.io/>

9. Connor <https://connorzlin.com/>
10. Matthew <https://matthew-a-chan.github.io/website/about/about.html>
11. Koki <https://luminohope.org/>
12. Boxiao <https://cs.stanford.edu/~bxpan/>
13. Orazio <https://oraziogallo.github.io/>
14. Shalini <https://research.nvidia.com/person/shalini-de-mello>
15. Jonathan <https://research.nvidia.com/person/jonathan-tremblay>
16. Sameh <https://www.samehkhams.com/>
17. Tero <https://research.nvidia.com/person/tero-karras>
18. [15 Web Developer Portfolios to Inspire You](#)
19. [Web Developer Roadmap - 2020](#)
20. [27 Things to Include on Your Online Web Developer Portfolio \(+ Real-Life Examples\)](#)
21. [Giorgia Lupi](#)
22. [Landscape of Power Flows](#)
23. [Hadley Wickham](#)

Rubric, Part II

- 100% The student added an examination for at least 5 portfolios.
- 50% the student examined less than 5 portfolios.
- 0 No submission.

Career Readiness 3 – Job Mapping

This Deliverable has two parts.

Part I

This deliverable follows from an in-class activity. The instructor will share a spreadsheet and a strategy for identifying and reflecting on job opportunities. You will reflect on the activity and build your own spreadsheet to identify job opportunities. Finally, you will answer the following question:

1. (5.0) In what ways did the activity help you reflect and get ready for your own job search?
2. (2.5) You will add a link to your spreadsheet.

Part II

Acknowledgement: this section was inspired by a chat with Dr. Sarah Barks.

3. (2.5) You will add a link to your second spreadsheet. Instructions below.
 - You will read: [Cognitive skills you need for the 21st Century by Stephen K. Reed](#)
 - You will then map and describe all programming projects you built as part of your coursework at Grinnell College. You will use the table below as a reference:

Project name	Description	What did you learn?	Language	Additional Tools	Course
Minesweeper					CSC161

What to hand and Rubric

- In the pdf, you will use either Tahoma, Verdana, or Palatino Linotype, fontsize 12 or 14.

Part I, Question 1:

- 100% Question is thoroughly answered, demonstrating a thorough reflection of the “questions for investigation”.
- 70% Question is answered but does not demonstrate a thorough reflection of the “questions for investigation”.
- 50% Answer is vague and/or too short.
- 0 No answer is provided.

Part I, Question 2:

- 100% Link works.
- 0 Link does not work.

Part II:

- 100% Link works or 0: Link does not work.